

Mrs. Sommersdorf

Lesson Plans

Week of: February 6-10

Spelling: find, kind, night, right, pie, by, no, boat, caught, listen

High Frequency Words: caught, flew, know, laugh, listen, were, beautiful, fancy

ALL PLANS ARE SUBJECT TO CHANGE.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:00	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils
8:00-8:30	Lab	Lab	Lab	Lab	Lab
8:00-9:30 Reading Word Work Fluency: Sound Spelling Phonemic Awareness: phoneme categorization and identify Phonics: long i (y, igh, ie) Structural Analysis: inflectional endings High Frequency Words	Word Work Introduce High Frequency Words Shared Reading “Creep Low, Fly High” Introduce Spelling Words Workbook —words with long i Workbook—high frequency words in a sentence Workbook—special vocabulary: beautiful, fancy	Word Work Listening Comprehension—Ask and Answer Questions with a Partner Read “Creep Low, Fly High” Workbook—point of view Workbook—Story Questions: Point of View “Eve and Pete”	Word Work Close Reading with “Hi, Fly Guy!” Workbook—context clues Workbook—long i Workbook—change y to i rule	Spelling Pretest Reread “Hi, Fly Guy!” *Take an AR test on story Workbook—headings Workbook—point of view	Spelling Test Word Work Test on Unit 4 Lesson 4
9:30-10:00 Language Arts	Grammar— using see and saw	Grammar— using see and saw	Grammar— using see and saw	Grammar— using see and saw	Grammar— using see and saw
10:00-10:30 Writing	Write spelling words four times each	Write spelling words four times each for handwriting	Spelling Workbook	Opinion Writing about “Fly Guy” stories	Finish Opinion Writing
10:30-11:00	Lunch	Lunch	Lunch	Lunch	Lunch
11:00-12:30 Math	Lesson 8.4—Use 100 Chart to Add Ten	Lesson 8.5—Use Models to Add	Lesson 8.6—Make a Ten to Add	Lesson 8.7—Use Place Value to Add	Lesson 8.8—Problem Solving: Word Problems
12:30-1:00	AR	AR	Music	AR	Media
1 :00-1 :30 PE	PE	PE	PE	PE	PE
1:30-2:30 Science/Social Studies	Chapter 4 “Matter and Movement” Lesson 1 Main Idea	Lesson 1 continued Ways to Move	Lesson 1 continued Objects and Matter Describe Groups	Lesson 1 continue sink/flost	Abe Lincoln writing
2:30-2:57-BUS DUTY	BUS DUTY	BUS DUTY		BUS DUTY	BUS DUTY